

Grace

*A New Educational
Object-Oriented Programming
Language*



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Target Users

- First year students in OO CS1 or CS2
 - objects early or late,
 - static or dynamic typing,
 - functionals first or scripting first or ...
- Second year students
- Faculty & TAs — assignments and libraries

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High Level Goal

- Integrate proven newer ideas in programming languages into a simple language for teaching
 - with features that cleanly represent key concepts
 - so that students can focus on the essential, rather than accidental, complexities of programming and modelling.

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Design Principles

- Low overhead for simple programs
- Simple semantic model that encourages thinking about the program
- Optional and gradual typing, including solid generics
- Power of functional constructs
- Support for immutables
- High level constructs for concurrency/parallelism
- Assertions, traces and tools for finding contradictions

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Warning!

- Design is ongoing
 - You can still influence the design!
- Ambitious goals
- Still disagree on details
- We're not looking for innovative features, but for innovative combination of features to help novices learn to program.

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Grace Fundamentals

- Everything is an object
- Simple method dispatch
- Single inheritance
- Types are interfaces (classes \neq types)
- Blocks are first-class closures
- Extensible via Libraries (control & data)

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Grace Fundamentals

- Language should be familiar
 - Java / C / Python / Eiffel / Scala programmers should be able to read Grace programs and recognize concepts
- Language levels for teaching

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```
print "Hello, world!"
```

```
function gracecode_USER0 {
  lineNumber = 1
  var string0 = new GraceString("Hello, world!");
  var call1 = Grace_print(string0);
  return this;
}
```

Hello, world!

minigrace: reading source.
minigrace: lexing.
minigrace: processing tokens.
minigrace: parsing.
minigrace: typechecking.
minigrace: generating ECMAScript code.
minigrace: done.

Compile Run code Compile & run Target: JavaScript Load test case: 001-print minigrace-js v0.0.3.536 / 767798b

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Grace Example

```
method average(in : InputStream) -> Number
// reads numbers from in stream and averages them
{ var total := 0
  var count := 0
  while { ! in.atEnd } do {
    count := count + 1
    total := total + in.readNumber }
  if (count = 0) then {return 0}
  return total / count }
```

Any questions?

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Numbers

- Numbers are either
 - rational (exact) or
 - irrational (approximate)
- $(10/3) * 6 = 20$
- All numeric literals denote rational numbers

One true "method request"

- Like Smalltalk and Self:
 - no overloading
 - "method request" names the method and provides the arguments
 - "dynamic dispatch" selects the correspondingly-named method in the receiver
 - "method execution" occurs in the receiver

(We're trying to learn not to say "message-send" or "method call".)

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Method Requests

```
aPerson.printOn(outputStream)
```

```
printOn(outputStream) // implicit self
```

```
((x + y) > z) && !q // operators are methods
```

```
while { ! in.atEnd } do { print (in.readNumber) }
// multi-part method name
```

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λ-expressions

◦ “Lambdas are relegated to relative obscurity until Java makes them popular by not having them.” James Iry

◦ Grace has λs. We call them blocks:

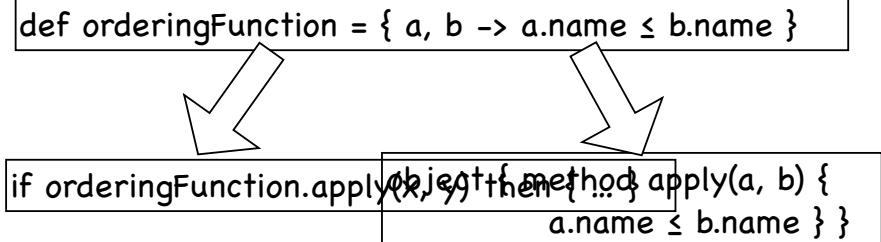
```
for (1..10) do // multi-part method name
  { i : Number -> print(i) }
```

Libraries can define control

```
def Grace = object {
  // outermost enclosing object
  // methods requested on implicit self
  method if (c) then (t : Block) else (f : Block) {
    c.isTrue ( t ) else ( f ) }
  method while (c : Block) do (a : Block) {
    c.apply.isTrue( { a.apply; while (c) do (a) } )
  }
  ...
}
```

Blocks

- Blocks are represented as objects
 - resulting object has an apply method
 - like Smalltalk, but with {→} and apply



Object constructors

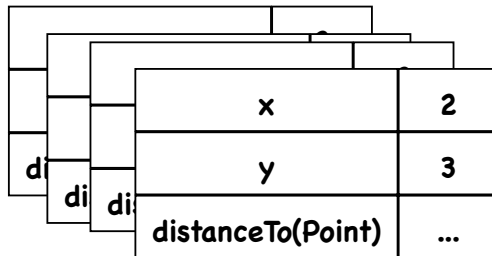
```
object {
  def x : Number = 2
  def y : Number = 3
  method distanceTo(other : APoint) -> Number {
    ((x - other.x)^2 + (y - other.y)^2) }
}
```

x	2
y	3
distanceTo(Point)	...

Classes

```
class Point { x': Number, y': Number ->
  def x : Number = x'
  def y : Number = y'
  method distanceTo(other : APoint) -> Number {
    ((x - other.x)^2 + (y - other.y)^2) }
}
```

new(x,y)



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Classes

```
def PointFactory = object {
  method new (x': Number, y' : Number) -> {
    return object {
      def x : Number = x'
      def y : Number = y'
      method distanceTo(other:APoint)->Number {
        ((x - other.x)^2 + (y - other.y)^2) }
    }
  }
}
```

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Class: Summary

```
class Point { x', y' ->
  def x = x'
  def y = y'
  method distanceTo other -> {
    ((x - other.x)^2 + (y - other.y)^2) }
}
```

```
def Point = object {
  method new (x', y') -> {
    return object {
      def x = x'
      def y = y'
      method distanceTo(other) -> {
        ((x - other.x)^2 + (y - other.y)^2) }}}
}
```

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Classes are not for Classification

- Classes are an implementation concept
- Inheritance via object extension
- Classes are not types
 - Classes don't even play at being types on TV

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Types

- Types are for classification
 - Structural, Gradual, Optional

```
type Point = {  
  x -> Number  
  y -> Number  
  distanceTo (other:Point) -> Number  
}
```

- Types are sets of method request signatures
- Reified Generics

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No null pointer exceptions!



Type Operations

- Algebraic constructors:
 - T1 & T2: union of methods in T1 and T2
 - T3 + T4: intersection of methods in T3 and T4
 - T5 - T6: every method in T5 but not in T6
- Variants: Point | nil, ?Point, Leaf<X> | Node<X>
 - $x : (A | B) \equiv x : A \vee x : B$
- Generics — no variance annotations needed!

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Match / Case

```
match ( x )           // x : 0 | String | Student  
  
// match against a literal constant or singleton object  
case { 0 -> print("Zero") }  
  
// typematch, binding a variable  
case { s : String -> print(s) }  
  
// destructuring match, binding variables ...  
case { _ : Student(name, id) -> print (name) }
```

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Object Nesting

- Object Nesting (gBeta, Newspeak)
 - nesting defines a **dialect**:
 - object has access to surrounding definitions
 - program written in multiple dialects
 - typed libraries written by instructors
 - untyped code written by students
 - Language levels remove features for teaching

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Asynchrony & Parallelism

- Hypothesis: we don't know what to do about parallelism!
- Conclusion: we must support different "models"
 - Software Transactional Memory (Clojure)
 - Actors (Scala, Akka, Erlang)
 - Locks (Java)
 - Atomic Sets
 - ...

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Why Consider Using Grace?

- Clean Syntax
- Simple uniform model
 - no static features, no overloading, no null, etc.
 - Everything is an object (even lambdas)
- Modern features
 - Generics done right, closures, pattern matching
 - Syntax supporting design of own control structures

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Why Consider Using Grace?

- Easy transition between dynamic & static type-checking
- High level support for parallelism and concurrency (planned)
 - Likely adopt concurrency constructs similar to those in Habanero Java at Rice:
 - `async{stmts}, finish {stmts}, future f := async{...}, forall(...) {stmts}, isolated{stmts}`
 - Support for immutable objects

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Schedule

- ◉ 2011: 0.1, 0.2 and 0.5 language releases, hopefully prototype implementations
 - ◉ 3 implementations in progress
- ◉ 2012 0.8 language spec, mostly complete implementations
- ◉ 2013 0.9 language spec, reference implementation, experimental classroom use
- ◉ 2014 1.0 language spec, robust implementations, textbooks, initial adopters for CS1/CS2
- ◉ 2015 ready for general adoption?

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Help!

- ◉ Supporters
- ◉ Programmers
- ◉ Implementers
- ◉ Library Writers
- ◉ IDE Developers!!!!
- ◉ Testers
- ◉ Teachers
- ◉ Students
- ◉ Tech Writers
- ◉ Textbook Authors
- ◉ Blog editors
- ◉ Community Builders

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